



Benchmark Event – Regions 3, 5, 6 and 7

Details and Information

Overall objective: To gain feedback and information that will guide the Project Management Team in future decision making efforts and their assistance to the regions to ensure the success of Project ENRICH.

Outcome 1: Build relationships and shared understanding among and between the region coordinators, project director, and evaluator about the respective work of Project ENRICH.

- Each participant individually identifies at least three highlights or positive key activities/events that occurred as part of his/her involvement in Project ENRICH on either the state or regional level.
- Each participant individually identifies at least three difficulties experienced as part of his/her involvement in Project ENRICH on either the state or regional level.
- Record the highlights and difficulties on cards and place the event cards on the timeline. Each person will give a brief narrative for each event.
- We will draw themes from the data, discuss, analyze, and reach conclusions. Data gathered will be used for Outcome 3.

Outcome 2: Gather data through different perspectives as it relates to the Project Management Team's 2004-5 workplan in order to prepare for changes and modifications in the 2005-6 workplan.

- Guiding Questions to determine how the PMT level has guided and supported work in the regions:
 1. In what ways have the leadership, operations and activities within the Project Management Team's arena supported and facilitated the achievement of the grant's goals and outcomes in your region?
 2. In what ways could the leadership, operations and activities within the Project Management Team's arena further support and facilitate the achievement of the grant's goals and objectives in your region?
 3. What additional activities would contribute to the achievement of the grant's goals and outcomes?
- Record the information from question 1 and place the cards on the timeline. Each participant will be asked to give a brief narrative about each piece of information.
- Record the information from questions 2 and 3 and place the cards on the timeline according to future expectations.
- We will draw themes from the data, discuss, analyze, and reach conclusions. Data gathered will be used for Outcome 3.

Outcome 3: Design an orientation process for Regions 1, 2 and 4.

- What worked
- What didn't work
- Support and guidance new regions need
- Region coordinator's role in the orientation process